

There are no translations available.

**Code**

**CERUND0119**

**Credit weight**

**160**

**Contact Hours**

**624**

**Program Title:**

**Advanced Certificate Program in International Career Development  
“Certificate of Excellence in Digital Capacity Building for Managed Migration”**

**Entry Criteria**

*Screening Interview, Pre-Admission Counselling*

**Director:**

**Prof.Titl. Dr.Istv**

**án Szilárd**

# Nobilite Integration College-Digital Capacity Building for Migration

Written by Gabriella Gombár  
Monday, 18 May 2020 10:58

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**Co-Director :**

**Dr. Kia Goolesorkhi**

**Contacts:**

[istvan.szilard@aok.pte.hu](mailto:istvan.szilard@aok.pte.hu)

+36 30 387 12 46 (office)

+36 30 747 22 51 (private)

**Contacts:**

[kia.golesorkhi@aok.pte.hu](mailto:kia.golesorkhi@aok.pte.hu)

+36 209574021

**Short Overview :**

*(NICDC College)*

The career-wide Nobilité Inter-cultural and Inter-Professional Integration of professionals designed for the

Capacity Building programs helping the Managed Migration model as conceptualized by the IOM sit at

Research has shown a high “Catch Up Time” (CUT) in the case of lack of appropriate especially language

The consequences have had negative economic, mental , physiological outcomes for all stakeholders a

Research has also proven that “managed migration” will help , improve the speed and quality of integra

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The programs emphasize facilitation of interactions with successful Diaspora Communities, Alumni, B

A wide network of partner universities and their Educators as well as leading Non-Academic Experts,

The Sustainability Goals 2030, the 17 goals and 169 indicators are General Orientation design of the capacity

Common subjects at both levels include: Language and Academic Writing, Business and Intercultural C

The Health and Public Health Aspects of Migration enjoy the highest priority in the domain of Mobility, M

**Sessions (weeks):**

[zoltankatz@gmail.com](mailto:zoltankatz@gmail.com)

Every week teach

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**Teaching days Mondays – Saturdays at the Migration Health premises** (Kurt St. entrance)

**Corona Period:** The current semester

**May. 20.**

(15.30 – 19.30)

**may. 21**

(15.30 – 19.30)

**may. 22**

(15.30 – 19.30)

(12 hours)

- may 20 Introduction to MIGRATION –DRIVEN MULTI-DISCIPLINARY INNOVATION (Dr. Kia Go

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- may 21. Intraduction to THE IMPLICATIONS of DIGITALIZATION FOR MULTI-PROFESSIONAL

- may 22 IT PROFICIENCY AND INTERNATIONAL SELF-EFFICACY (IPIS): Front End Skills: C

**MAY. 27.**

(15.30 – 19.30)

**MAY. 28.**

(15.30 – 19.30)

**MAY. 29.**

(15.30 – 19.30)

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**MAY.30**

(15.30 – 19.30)

(16 HOURS)

- MAY 27. IPIS –Practicing Front End skills: forms and tables, HTML practice

- MAY 28: IPIS –Practicing Front End skills : CSS basics. CSS Positioning

- MAY 29: Circular Migration Governance, Migrant START-UPPERS and IT based Clusterization in

- May 30: IPIS –Practicing Front End skills: CSS in theory: Design tips and tricks (really important I

**JUNE. 03.**

(15.30 – 19.30)

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**JUNE. 04.**

(15.30 – 19.30)

**JUNE. 05.**

(15.30 – 19.30)

**JUNE. 06.**

(15.30 – 19.30)

( 16 HOURS)

- JUNE 03. INTEGRATION COURSE PROJECT WORKSHOP –enhancing effective international a



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- JUNE 04. IPIS –Practicing Front End skills: Position elements. Basic styling. Basic components li

- JUNE 05. : economic aspects of migration (1) (dr.kia goolesorkhi)

- JUNE 06.: IPIS –Practicing Front End skills: Create our SPA (lesson 1 out of 2) – practice. Create

**JUNE. 10.**

(15.30 – 19.30)

**JUNE. 11.**

(15.30 – 19.30)

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**JUNE. 12.**

(15.30 – 19.30)

**JUNE 13.**

(15.30 – 19.30)

(16 HOURS)

-

**JUNE. 10.**

. : IPIS –Practicing Front End s

-

**JUNE. 11.**

. : IPIS–Practicing Front End s

-

**JUNE. 12.**

. : sustainable health in light of

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- **JUNE. 13.**

∴ IPIS–Practicing Front End s

**JUNE 17.**

(15.30 – 19.30)

**JUNE 18.**

(15.30-19:30)

**JUNE 19.**

(15.30-19:30)

**JUNE 20.**

(15.30-19:30)

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(16 HOURS)

- **JUNE 17** :: economic aspects of mi

- **JUNE 18. :** IPIS–Practicing Front End

- **JUNE 19. :** IPIS–Practicing Front End skill

- **JUNE 20.:** IPIS–Practicing Front End

**JUNE 24.**

(15.30 – 19.30)

**JUNE 25.**

(15.30-19:30)

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**JUNE 26.**

(15.30-19:30)

**JUNE 27.**

(15.30-19:30)

(16 HOURS)

**JUNE 24.** sustainable development, innovati

- **JUNE 25.** IPIS–Practicing Front End skill

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-

**JUNE 26.**

IPIIS–Practicing Front End skill

-

**JUNE 27.**

IPIIS–Practicing Front End skill

**JULY 01.**

(15.30 – 19.30)

**JULY 02.**

(15.30-19:30)

**JULY 03.**

(15.30-19:30)

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**JULY 04.**

(15.30-19:30)

(16 HOURS)

- **JULY 01. :** Foundations of integration go

- **JULY 02.** Foundations of integration go

- **JULY 03.** Office and IT English

-

- **JULY 04.** Office and IT English: Placing

**JULY 08.**

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(15.30 – 19.30)

**JULY 09.**

(15.30-19:30)

**JULY 10.**

(15.30-19:30)

**JULY 11.**

(15.30-19:30)

*(16 HOURS)*



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- **JULY 08. :** Office and IT English: Negotia

- **JULY 09.:** Office and IT English: Dealing

- **JULY 10.:** Office and IT English: Phone

- **JULY 11.:** Office and IT English: What c

**JULY 15.**

(15.30 – 19.30)

**JULY 16.**

(15.30-19:30)

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**JULY 17.**

(15.30-19:30)

**JULY 18.**

(15.30-19:30)

(16 HOURS)

- **JULY 15. :** Office and IT English: Program

- **JULY 16. :** IT Basics:

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- **JULY 17.** :

IT Basics: SVN basics. GIT b

- **JULY 18.** :

Semester Project Consultation

**JULY 22.**

(15.30 – 19.30)

**JULY 23.**

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(15.30-19:30)

**JULY 24.**

(15.30-19:30)

**JULY 25.**

(15.30-19:30)

(16 HOURS)

- **JULY 22.:** Talent Scouting, at SMEs, St

- **JULY 23.** sustainable health in light of

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- **JULY 24.** IT Basics: File usage, create l

- **JULY 25. Course:** IT Basics: Create shell scripts

**JULY 29.**

(15.30 – 19.30)

**JULY 30.**

(15.30-19:30)

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**JULY 31.**

(15.30-19:30)

(12 HOURS)

- **JULY 29.** Geometrical programming

- **JULY 30.** Geometrical programming: Ca

- **JULY 31.** Geometrical programming: Te

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**AUG 05.**

(15.30 – 19.30)

**AUG. 06.**

(15.30-19:30)

**AUG. 07.**

(15.30-19:30)

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**AUG.08.**

(15.30-19:30)

(16 HOURS)

-

**AUG 05.: • Seminar:**

EU LAW FOR NON EU CITIZENS

-

**AUG. 06.**

Business English: General business

-

**AUG. 07.**

Business English: Corporate business



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- **AUG.08.**

Semester project consultation

**AUG 12.**

(15.30 – 19.30)

**AUG. 13.**

(15.30-19:30)

**AUG. 14.**

(15.30-19:30)

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(12 HOURS)

- **AUG 12.:** Business English: What can

- **AUG. 13.:** Business English: Why do you

- **AUG. 14.:** Business English: How good a

**AUG 26.**

(15.30 – 19.30)

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**AUG. 27**

(15.30-19:30)

**AUG. 28.**

(15.30-19:30)

**AUG. 29.**

(15.30-19:30)

(16 HOURS)

- **AUG 26.:**

Business English: Do you think

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- **AUG 27.:** Business English: Business pr

- **AUG. 28.: VIRTUAL ROUND TABLE** :CASES IN INTERCULTURA

- **AUG. 29.: VIRTUAL ROUNDTABLE :** CASES IN INTERCULTURAL

**SEPT. 02.**

(15.30 – 19.30)

**SEPT. 03.**

(15.30-19:30)

**SEPT. 04.**

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(15.30-19:30)

**SEPT. 05.**

(15.30-19:30)

(16 HOURS)

- **SEPT. 02.** IT architectures

- **SEPT. 03.** IT architectures

- **SEPT. 04.** IT architectures

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- **SEPT. 05.** IT architectures

**SEPT. 09.**

(15.30 – 19.30)

**SEPT. 10.**

(15.30-19:30)

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**SEPT. 11.**

(15.30-19:30)

**SEPT. 12.**

(15.30-19:30)

(16 HOURS)

- **SEPT. 09.**

presentation skills for self-effio

- **SEPT. 10.**

Frontend II:

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- **SEPT. 11.** Frontend II: JS practice.

- **SEPT. 12.** Frontend II: Discussion about

**SEPT. 16.**

(15.30 – 19.30)

**SEPT. 17.**

(15.30-19:30)



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**SEPT. 18.**

(14.30-19:30)

(17 HOURS)

- **SEPT. 16. : int** Frontend II: Create our proje

- **SEPT. 17.** Frontend II: Create our proje

- **SEPT. 18.** Frontend II: Create our proje

- **SEPT.19. Semester Project Defense**

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**NOV. 11.**

(15.30-19:30)

**NOV 12.**

(15.30-19:30)

**NOV. 13.**

(15.30-19:30)

(12 HOURS)

-

**NOV. 11.:**

access to health services and

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- **NOV 12.:** **SHADOWING the Pros**

- **NOV. 13. Meeting the Pros:** the business environment in

**NOV. 18.**

(15.30-19:30)

**NOV 19.**

(15.30-19:30)

**NOV. 20.**

(15.30-19:30)

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**NOV. 21**

(15.30-19:30)

(16 hours)

-

**NOV. 18.**

SQL:

-

**NOV 19.**

SQL: SQL UPDATE. SQL SE

-

**NOV. 20.**

SQL: SQL JOIN. Stored proce

-

**NOV.21.**

Semester project consultation

**NOV. 25.**

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(15.30-19:30)

**NOV 26..**

(15.30-19:30)

**NOV. 27.**

(15.30-19:30)

(12 HOURS)

-

**NOV. 25.**

BACKEND I.: About programn

-

**NOV 26.**

BACKEND I.: Java basics. Va

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- **NOV. 27.**

BACKEND I.: More about colle

**DEC. 06.**

(15.30-19:30)

**DEC. 07.**

(15.30-19:30)

**DEC. 08.**

(15.30-19:30)

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**DEC.09.**

(15.30-19:30)

(16 HOURS)

- **DEC. 06.** BACKEND I.:

- **DEC. 07.** BACKEND I.:

- **DEC. 08.** BACKEND I.:

- **DEC.09.** Semester project consultation

**DEC. 13.**

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(15.30-19:30)

**DEC. 14.**

(15.30-19:30)

**DEC. 15.**

(15.30-19:30)

- **DEC. 13.**

BACKEND I.:

- **DEC. 14.**

BACKEND I.: Object-oriented



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- **DEC. 15.** BACKEND I

**DEC. 18.**

(15.30-19:30)

**DEC. 19.**

(15.30-19:30)

**DEC. 20.**

(15.30-19:30)

- **DEC. 18.** BACKEND I.: Extends. Extens

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- **DEC. 19.**

BACKEND I.:

- **DEC. 20.**

BACKEND I.:

**JAN. 06.**

(15.30-19:30)

**JAN. 07.**

(15.30-19:30)

**JAN. 08.**

(15.30-19:30)

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(12 hours)

- **JAN. 06.** BACKEND I.: Practice. Swing

- **JAN. 07.** BACKEND I.:

- **JAN. 08.** BACKEND I.:

**JAN. 13.**

(15.30-19:30)

**JAN. 14..**

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(15.30-19:30)

**JAN. 15.**

(15.30-19:30)

**JAN 16.**

(15.30-19:30)

(16 hours)

- **JAN. 13.**

BACKEND II.: Java repeat. M

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- **JAN. 14.** BACKEND II.:

- **JAN. 15.** BACKEND II.: Create model c

- **JAN 16.** Best Practices in Stakeholder

**JAN. 20.**

(15.30-19:30)

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**JAN. 21.**

(15.30-19:30)

**JAN. 22.**

(15.30-19:30)

-

**JAN. 20.**

BACKEND II.: Create model c

-

**JAN. 21.**

BACKEND II.: Create control

-

**JAN. 22.**

BACKEND II.:

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**JAN. 27.**

(15.30-19:30)

**JAN. 28.**

(15.30-19:30)

**JAN. 29.**

(15.30-19:30)

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- **JAN. 27.**

**BACKEND II.:**

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- **JAN. 28.**

BACKEND II.:

- **JAN. 29.**

BACKEND II.:

**FEBR. 04..**

(15.30-19:30)

**FEBR. 05.**



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(15.30-19:30)

**FEBR. 06.**

(15.30-19:30)

**FEBR .07.**

(15.30-19:30)

(16 hours)

- **FEBR. 04.**

BACKEND II.: The repository

- **FEBR. 05.**

BACKEND II.:

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- **FEBR. 06.** BACKEND II.:

- **FEBR .07.** Migration and International Tra

**FEBR. 10.**

(15.30-19:30)

**FEBR. 11.**

(15.30-19:30)

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**FEBR. 12.**

(15.30-19:30)

- **FEBR. 10.** BACKEND II. Token. Email se

- **FEBR. 11.** BACKEND II.

- **FEBR. 12.** BACKEND II.

**FEBR. 17.**

(15.30-19:30)

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**FEBR. 18.**

(15.30-19:30)

**FEBR. 19.**

(15.30-19:30)

- **FEBR. 17.**

NETWORKS:

- **FEBR. 18.**

NETWORKS:

- **FEBR. 19.**

NETWORKS:

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**FEBR. 24.**

(15.30-19:30)

**FEBR. 25.**

(15.30-19:30)

**FEBR. 26.**

(15.30-19:30)

- **FEBR. 24.**

NETWORKS: CORS settings.

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- **FEBR. 25. Onsite practice :** Case Incidences in

**FEBR. 26. Onsite practice :** Case Incidences in

**MARCH 03.**

(15.30-19:30)

**MARCH 04.**

15.30-19:30)

**MARCH 05.**

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(15.30-19:30)

- **MARCH 03. SITE VISIT :** Best Practices and framework

- **MARCH 04. ROUND TABLE :** Best practices in personal sa

- **MARCH 05.** ACCESS TO HEALTH SERV

**MARCH 10.**

(15.30-19:30)

**MARCH 11.**

15.30-19:30)

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**MARCH 12..**

(15.30-19:30)

- **MARCH 10.** ACCESS TO HEALTH SERV

- **MARCH 11.** SOCIAL AND BEHAVIORAL

- **MARCH 12.** SOCIAL AND BEHAVIORAL

**MARCH 17.**

(15.30-19:30)



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**MARCH 18.**

15.30-19:30)

**MARCH 19.**

(15.30-19:30)

- **MARCH 17. Cross-Boarder PROJECT SHADOWING** Agency and Institutions in the

- **MARCH 18.SHADOWING THE PROs:** Participation in the Hungarian

- **MARCH 19. Workshop :** fund raising within the context

**MARCH 24.**

(15.30-19:30)

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**MARCH 25.**

15.30-19:30)

**MARCH 26.**

(15.30-19:30)

- **MARCH 24.** international case incidences i

- **MARCH 25.** international case incidences

- **MARCH 26.** cases in human trafficking from

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**MARCH 31..**

(15.30-19:30)

**APR. 01.**

15.30-19:30)

**APR. 02.**

(15.30-19:30)

- **MARCH 31.** The anthology of migration an

- **APR. 01.** Competitive Advnateg throug

- **APR. 02.** presentation skills for self-ffic

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**APR. 07.**

(15.30-19:30)

**APR. 08.**

15.30-19:30)

**APR. 09.**

(15.30-19:30)

-

**APR. 07.**

The political economy of mana

-

**APR. 08.**

community based action rese

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-

**APR. 09.**

self-efficacy as an integration

**APR. 14.**

(15.30-19:30)

**APR. 15.**

15.30-19:30)

**APR. 16.**

(15.30-19:30)

**APR. 17.**

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(15.30-19:30)

(16 HOURS)

- **APR. 14.** culture of origin and self-aware

- **APR. 15.** culture of origin and self-aware

- **APR. 16. FINAL SEMESTER PROJECT CONSULTAION** (LEARNING WILL BE USED P

- **APR.17. I** NTRODUCTION OF THE “CO

**APR. 18– MAJ. 14.**

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**(60 Guided HOURS)**

APR 24. –MAY 14.

**CO-CREATION PROJECT ACTIV**

- THE PARTICIPANTS IN THE FORM OF INNOVATION TEAMS HAVE RECEIVED A DIASPOR

- PARTICIPANTS AND THE STAKEHOLDERS WILL BE GUIDED FOR CONDUCTING PARTIC

**MAY. 19.**

**(13.00-19.30)**

**MAY. 21.**

**(14.00-16.30)**

**MAY. 28.**

**(14.00-16.30)**

**EXAM 1. IDEA PITCH INCLUDING THE WRITTEN PROPOSAL+** OPEN BOOK EXAM based on the t

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**EXAM 2.**

**EXAM 3.**

**JUN. 5.**

**CERTIFICATE CEREMONY**



## Learning Min Outcomes:

### Knowledge

By the end of this certificate program the successful participants will have gained the intermediary –ser

(1) International Digital Innovation Management with a focus on

(2) Migration : Advances in International Self-Efficacy, Educational and Job Placement

(3) International Sustainable Innovation within the context of SMART and Circular Economics

(4) EU-based project funding, investment and fundraising methods

This certificate program includes an extended and complementary practical internship type section sup

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## Learning Min Outcomes:

### Skills

By the end of this certificate program the successful participants will have gained the intermediary –ser

(1) International Digital Innovation Management with a focus on

(2) Migration : Advances in International Self-Efficacy, Educational and Job Placement

(3) International Sustainable Innovation within the context of SMART and Circular Economics

(4) EU-based project funding, investment and fundraising methods

Applied techniques are :Co-learning and interdisciplinary learning, diversity learning, intercultural com

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## Teaching and Learning Strategies:

The design motivates self-learning and co-learning with the aim of co-creation The mix of lectures, sem

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## Assessment Scheme:

(51% needed for a pass!)

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Note : Refer to the test rubric . IT Literacy check-list are automatically tested during the course and the

Other assessment components

Class participation and semester papers on the integration plan are graded

10%,

Integration plan 25 A4 pages and 15 min presentation

35%

Innovation Co-creative Pitch Project with Diaspora and Expats + Paper

35%

Open book Comprehensive exam

20%

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**Core Learning Materials:**

Submitted by the professors Refer to your handbook

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**Optional Learning Material:**

Submitted by the professors Refer to your handbook

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**Biographies and autobiographies of entrepreneurs for general**

Branson, R. (2007):

Losing My Virginity

Carnegie, A. (2006):

The Autobiography of Andrew Carn

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Chernow, R. (2004):

Titan: The Life of John D. Rockefeller

Dyson, J (2000),

Against the Odds

Getty, J P. (2003),

As I See it: The Autobiography of J

Price, D. A. (2008):

The Pixar Touch: The Making of a

Roddick, A. (2005):

Business as Usual: My Entrepreneur

Schultz, H. (1998):

Pour your Heart into it: How Starbucks

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Vise, D. A. (2006):

The Google Story,

Young, J. S. and Simon, W. L. (2005):

Icon Steve Jobs: The Greatest Sec

Yunus, M (2003),

Banker to the Poor

**Journals**

The following journals will have useful articles that can be used in your essay:

International Small Business Journal

Journal of Business Venturing

Journal of Small Business and Enterprise Development

Entrepreneurship Theory and Practice

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