

Co-Learning for Enhanced Self-Efficacy syllabus July and August

Written by Gabriella Gombar
Thursday, 06 July 2017 09:21

Code

CERUND0118

Credit weight

80

Contact Hours

300

Program Title:

Certificate of Self-Efficacy in the Context of Migration and Healthcare

Entry Criteria

Admission by July 12

th

Successful Screening Interview, Pre-Admission Counselling

Director:

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Prof.Titl. Dr.Istv	án Szilárd
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Co-Director :

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Short Overview :

(College)

The career wide programs are designed for those seeking success **language competencies**

Partner Universities and their Educators as well as leading non-academic Experts have been involved

The Migration and Integration Capacity Building programs of the Nobile Career Development and Int

Research has proven that “managed migration” can not only help **catch up** the so-called

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The

Health and Public Health Aspects

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Sessions (weeks) :

Every week

between JULY 24

Project paper and presentations are delivered at three phases.
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October break:

(Co-ordination by Chair of the Student Affairs: Dr.Zoltán Katz, z@gmail.com

zoltankat
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Teaching days Mondays-Saturdays at the Migration Health premises
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(Kurt St.entrance

1.July

24,25,26,27,31

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(13:00-16:00)

On-site and field research

- **July 24** : field activity and course pro

[field research activity]

- **July 25:** FIELD ACTIVITY (2) interna
- **JULy 26** : FIELD ACTIVITY(3) –
- **JULY 27** : field activity and course pro

[field research activity]

- **July 31:** field activity(5) international ca

2.August

01,02,03,04,05

(13:00-16:00)

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- | |
|--------------------|
| August 01 : |
|--------------------|

 the importance of migrant and

[field research activity 6]

- | |
|------------------|
| august 02 |
|------------------|

 :the significance of dissemina
- | |
|-------------------|
| august 03: |
|-------------------|

 the significance of dissemin
- | |
|-------------------|
| august 04: |
|-------------------|

 the business environment in
- | |
|-------------------|
| august 05: |
|-------------------|

 english language for academi

2.August

07.,08,09,10,

(13:00-16:00)

- | |
|------------------|
| AUGUST 07 |
|------------------|

 business in eu –success fac
- | |
|------------------|
| august 08 |
|------------------|

 understanding the culture an
- | |
|------------------|
| august 09 |
|------------------|

 understanding the culture an
- | |
|------------------|
| AUGUST 10 |
|------------------|

 employment and self-employ

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3.August

14,15,16,17

(13:00-16:00)

- | | | |
|---|------------|----------------------------------|
| - | august 14: | presentation skills for self-eff |
| - | august 15: | presentation skills for self-eff |
| - | august 16 | : inter-cultural communication |
| - | august 17 | english language for academi |

4.August

21,22,23,24

(13:00-16:00)

- | | | |
|---|-----------|--------------------------------|
| - | august 21 | : personal sales as a key to |
| - | august 22 | : english language for academi |
| - | august 23 | : inter-cultural communication |
| - | august 24 | : pre-migration and integra |

5.August

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28,29 ,30,31

(13:00-16:00)

- | | | |
|---|--------------------|--------------------------------|
| - | august 28 : | sustainable urban design and |
| - | august 29 | : healthy and smart building a |
| - | august30: | healthy and smart building a |
| - | august 31: | english language for academe |

Learning Min Outcomes:

Knowledge

This certificate program is built around 8 major areas and focuses on promoting the knowledge regard

Learning Min Outcomes:

Skills

Co-learning and interdisciplinary learning, diversity learning ,intercultural communication, self-efficacy

Teaching and Learning Strategies:

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The design motivates self learning, and co-learning with the aim of co-creation. The mix of lectures, seminars,

Assessment Scheme:

(51% needed for a pass!)

Class participation and semester papers	20%,
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Integration plan 25 A4 pages and 15 min presentation	30%
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Reflective overview and panel discussion	20%
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Comprehensive exam	30%
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Core Learning Materials:

Submitted by the professors. Refer to your handbook.

Optional Learning Material:

Submitted by the professors. Refer to your handbook.

Biographies and autobiographies of entrepreneurs for general

Branson, R. (2007):	Losing My Virginity
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Carnegie, A. (2006):	The Autobiography of Andrew Carn
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Chernow, R. (2004):	Titan: The Life of John D. Rockefeller
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Dyson, J (2000),	Against the Odds
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Getty, J P. (2003),	As I See it: The Autobiography of
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Price, D. A. (2008):	The Pixar Touch: The Making of a C
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Roddick, A. (2005):	Business as Usual: My Entrepreneur
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Schultz, H. (1998):	Pour your Heart into it: How Starbu
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Vise, D. A. (2006):	The Google Story,
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Young, J. S. and Simon, W. L. (2005):	Icon Steve Jobs: The Greatest Sec
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Yunus, M (2003),	Banker to the Poor
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Journals

The following journals will have useful articles that can be used in your essay:

International Small Business Journal

Journal of Business Venturing

Journal of Small Business and Enterprise Development

Entrepreneurship Theory and Practice